First Grade Harcourt Journeys Scope and Sequence

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| Week | Topic | Essential Question | Skill/  Strategy | Anchor Text/Genre | Paired Selection/  Genre | Phonics skills | Vocabulary  Strategy | Spelling | Writing | Grammar | Read Aloud Ideas |
| 1 | Friend-ship | What is important about being a friend? | Main Idea/  Summarize | What is a Pal?/  Informational | Friends Forever/ Poetry | intitial sounds, short a, consonants n & d | Classify and Categorize | short a words | Narrative Writing: Labels  Focus Trait: Ideas | Nouns |  |
| 2 | Weather | What happens during a storm? | Understand Characters/ Infer and Predict | The Storm | Storms | short vowels final sounds, ck diagraph, | Context Clues | short I words | Narrative  Writing:  Captions  Focus Trait: Ideas | Possessives |  |
| 3 | School | Why is going to school important? | Sequence of Events/ Monitor and Clarify | Curious George at School | Schools Long Ago | short o, consonant l, x, plural with s | Multiple meaning words | short o words | Narrative Writing: Sentences  Focus Trait: Word Choice | Action Verbs |  |
| 4 | Neigh-bor- hoods | Who can you meet in a neighbor-hood? | Text and Graphic Features/  Question | Lucia's Neighborhood | City Mouse, County Mouse | short e, consonants y,w,k,v,j | Alphabetical order | short e words | Narrative Writing: Class Story  Focus Trait: Word Choice | Adjectives |  |
| 5 | Recreation  and Travel | What happens on the train? | Story Structure/  Analyze/Evaluate | Gus Takes a Train | City Zoo | final sounds, short u, consonants, qu, z | Synonyms | short u words | Narrative Writing: Class Story  Focus Trait: Ideas | Adjectives |  |

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| 6 | Tales | What lessons can you learn from story characters? | Understanding Characters/To Summarize | Jack and the Beanstalk | Three Pigs | short a, phonogram ack, double final consonants and ck | Shades of meaning | short a words | Informative Writing : Sentences  Focus Trait: Ideas | Complete Sentences |  |
| 7 | Animal Communities | How do animals communicate? | Main Idea and Details/  Infer and Predict | How Animals Communicate | Insect Message | short I, blends with r, phonogram ip | Using a glossary | short I words | Informative Writing: Poetry  Focus Trait: Word Choice | Commas in a Series |  |
| 8 | Music | How is music part of your everyday life? | Sequence of Events/  Analyze and Evaluate | A Musical Day | Drums | phonogram ock, short o, l blends | Define words | short o words | Informative Writing: Thank You Notes  Focus Trait: Word Choice | Statements |  |
| 9 | Dr.Seuss | What makes a story or poem funny? | Text and Graphic Features/  Question | Dr. Seuss | 2 Dr. Seuss poems | short e, blends with s (sl, st) | Antonyms | short e words | Informative Writing: Description  Focus Trait: Ideas | Singular and Plural Nouns |  |
| 10 | Feelings | How can you show a friend that you care about him or her? | Story Structure/  Visualize | A Cupcake Party | Happy Times | short u and medial and final blends | Synonyms | short u words | Informative Writing: Description  Focus Trait: Organization | Using a, an, and the |  |

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| 11 | Marine Habitats | What kinds of plants and animals would you find in the ocean? | Author’s Purpose/  Analyze/Evaluate | At Home in the Ocean | Water | th diagraph, base words with s, es, ed, ing | Classify and categorize words | words with th | Informative Writing: Sentences  Focus Trait:  Sentence Fluency | Proper Nouns |  |
| 12 | Jungle animals | How are jungle animals different from animals on a farm? | Sequence of Events/  Question | How the Leopard got it's Spots | Rain Forest | ch, tch diagraph, possessives 's, atch | Homophones | words with ch and tch | Informative Writing: Instructions  Focus Trait:  Sentence Fluency | Commands |  |
| 13 | Seasons | What changes do the different seasons cause? | Cause and Effect/  Visualize | Seasons | Four Seasons for Animals | diagraphs sh, ph, wh and contractions | Words ending in  -ed, -ing, -s | words with sh, ph, wh | Informative Writing: Sentences  Focus Trait: Ideas | Subject and Verbs |  |
| 14 | Citizen-ship | Why is it important to have rules? | Conclusions/  Infer/Predict | The Big Race | Rules and Laws | CVCe, long a, phonogram ace, soft c,g,dge | Shades of meaning | words with long a | Informative Writing: Report  Focus Trait: Ideas | Verbs and Time |  |
| 15 | Animal groups | What makes birds different from mammals? | Compare and Contrast/  Monitor/Clarify | Animal Groups | Animal Picnic | long I, CVCe, diagraph kn, wr, gn | Suffixes  -er, -est | words with long i | Informative Writing: Report  Focus Trait: Word Choice | The Verb be |  |

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| 16 | Moon | What do astronauts do? | Main Idea and Details/  Question | Let's go to the Moon | Mae Jemison | long o & u , open syllable CV | Suffixes  -y, -ful | words with long o | Narrative Writing: Sentences  Focus Trait: Ideas | Questions |  |
| 17 | Ways to Travel | What are some different ways to travel? | Compare and Contrast/  Visualize | The Big Trip | Lewis and Clark | long e, CV and CVCe words, vowel teams ee, ea | Define words | words with long e | Narrative Writing: Sentences About Yourself  Focus Trait: Ideas | Compound Sentences |  |
| 18 | Agri-culture | What do farmers need to grow food? | Author’s Purpose/  Summarize | Where does Food come | Jack and the Beanstalk | vowel teams ai,ay phonograms ain, ay | Multiple meaning words | vowel teams ai, ay | Narrative Writing: Friendly Letter  Focus Trait: Sentence Fluency | Names of Months, Days, Holidays |  |
| 19 | History | Why is it important to learn about people from the past? | Sequence of Events/  Monitor/Clarify | Tomas' Rivera | Life Then and Now | oa and ow vowel teams, phonograms ow, oat | Synonyms | vowel teams oa, ow | Narrative Writing: Personal Narrative  Focus Trait: Organization | Future Tenses |  |
| 20 | Feelings | How can you help a friend who feels sad? | Cause and Effect/  Infer/Predict | Little Rabbit's Tale | Silly Poems | Syllable combine and segment | Compound words | compound words | Narrative Writing: Personal Narrative  Focus Trait: Word Choice | Prepositions and Prepositional Phrases |  |

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| 21 | Gardens | What grows in a garden? | Story Structure/  Analyze/Evaluate | The Garden | Garden Good Guys | syllables, substitute vowel sounds | Prefix  re- | r controlled vowel ar | Narrative Writing:  Story Sentences  Focus Trait: Voice | Subject/  Pronouns |  |
| 22 | Animals | Why do some animals have spots or stripes? | Conclusions/  Visualize | Amazing Animals | Ugly Duckling | substitute vowel sounds, syllable segment & blend | Using a dictionary entry | r controlled vowels ir, er, ur | Narrative Writing: Story Sentences  Focus Trait: Word Choice | The Pronouns I and me |  |
| 23 | Pets | How can you take good care of a pet? | Cause and Effect/  Monitor/Clarify | Whistle for Willy | Pet Poems | substitute vowel sounds and segment syllables | Define words | vowel diagraph oo | Narrative Writing: Story Summary  Focus Trait: Organization | Possessive Pronouns |  |
| 24 | Life Cycles | What happens to a tree as it grows? | Sequence of Events/  Question | A Tree is a Plant | Grow Apples Grow | substitute vowel sounds and segment syllables | Multiple meaning words | oo, ou, ew vowel diagraph | Narrative Writing: Story  Focus Trait: Ideas | Indefinite Pronouns |  |
| 25 | Our Country | What can you learn from someone who is from another country? | Understanding Characters/  Summarize | A New Friend | Symbols of our Country | substitute vowel sounds and segment syllables | Synonyms with introduction to thesaurus | vowel teams ou, ow | Narrative Writing: Story  Focus Trait:  Sentence Fluency | Contractions |  |

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| 26 | Visual Arts | What are some different ways to make art? | Compare and Contrast/  Monitor/Clarify | The Dot | Artist's Create Art | long e spelling patterns y,ie and word endings ed, ing | Figurative language (idioms) | word endings ed, ing | Opinion Writing: Opinion Sentences  Focus Trait: Voice | Exclamations |  |
| 27 | Trying Hard | Why is it important to try your best? | Author’s Purpose/  Analyze/Evaluate | What Can You Do? | The Wind and The Sun | segment & identifly syllables, adding er and est | Classify and categorize emotion words | word endings er, est | Opinion Writing:  Opinion Sentences  Focus Trait: Sentence Fluency | Kinds of Sentences |  |
| 28 | Weather | How can weather change your day? | Story Structure/  Infer/Predict | The Kite | Measuring Weather | segment & delete syllables, long I spelling patterns | Homographs | long I (igh, y, ie) | Opinion Writing: Opinion Sentences  Focus Trait: Word Choice | Adjectives |  |
| 29 | Insects | How can insects be helpful? | Understanding Characters/  Visualize | Hi Fly Guy | Busy Bugs | long vowels, suffixs ful,ly,y and syllables | Prefix  un- | suffixs ful, ly, y | Opinion Writing: Opinion Paragraph  Focus Trait: Ideas | Adverbs |  |
| 30 | Team-work | Why is teamwork important in school or sports? | Main Ideas and Details/  Summarize | Winner Never Quit | Be a Team Player | segment syllables, prefixes un and re | Suffix  -ly | syllable pattern CV | Opinion Writing:  Opinion Paragraph  Focus Trait:  Organization | Adjectives That Compare |  |